D5	NICHQ Vanderbilt Asso	essment Follow-up—PARENT Infori	mant
Today's Date:	Child's Name:		Date of Birth:
Parent's Name:		Parent's Phone Number:	
		e context of what is appropriate for the ast assessment scale was filled out whe	= .
Is this evaluation based	on a time when the child	☐ was on medication ☐ was not on	medication \square not sure?

Symptoms	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3

		Above		Somewhat of a	t
Performance	Excellent	Average	Average	Problem	Problematic
19. Overall school performance	1	2	3	4	5
20. Reading	1	2	3	4	5
21. Writing	1	2	3	4	5
22. Mathematics	1	2	3	4	5
23. Relationship with parents	1	2	3	4	5
24. Relationship with siblings	1	2	3	4	5
25. Relationship with peers	1	2	3	4	5
26. Participation in organized activities (eg, teams)	1	2	3	4	5

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

Copyright ©2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - $0303\,$

American Academy of Pediatrics



NICHQ:

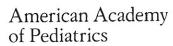


NICHQ Vanderbilt Assessment Follow-up—PARENT Informant, continued Today's Date: _____ Child's Name: ____ ___ Date of Birth: ___ Parent's Phone Number: ____ Parent's Name: _____ Side Effects: Has your child experienced any of the following side Are these side effects currently a problem? Mild Moderate Severe effects or problems in the past week? Headache Stomachache Change of appetite—explain below Trouble sleeping Irritability in the late morning, late afternoon, or evening—explain below Socially withdrawn—decreased interaction with others Extreme sadness or unusual crying Dull, tired, listless behavior Tremors/feeling shaky Repetitive movements, tics, jerking, twitching, eye blinking-explain below Picking at skin or fingers, nail biting, lip or cheek chewing—explain below Sees or hears things that aren't there

Explain/Comments:

For Office Use Only	
Total Symptom Score for questions 1–18:	
Average Performance Score for questions 19–26:	

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD.





NICHO:
National Initiative for Children's Healthcare Quality



DEDICATED TO THE HEALTH OF ALL CHILDREN

D6 NICHQ	Vanderbilt Assessment Follow-up—1	FEACHER Informant
Teacher's Name:	Class Time:	Class Name/Period:
Today's Date: Child's	Name:	Grade Level:
and should reflect the		ropriate for the age of the child you are rating nt scale was filled out. Please indicate the e behaviors:
Is this evaluation based on a time	when the child 🔲 was on medication	☐ was not on medication ☐ not sure?

Symptoms	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3

		Above		Somewhat of a	t
Performance	Excellent	Average	Average	Problem	Problematic
19. Reading	1	2	3	4	5
20. Mathematics	1	2	3	4	5
21. Written expression	1	2	3	4	5
22. Relationship with peers	1	2	3	4	5
23. Following direction	1	2	3	4	5
24. Disrupting class	1	2	3	4	5
25. Assignment completion	1	2	3	4	5
26. Organizational skills	1	2	3	4	5

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

Copyright ©2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

American Academy of Pediatrics







eacher's Name:	Class Time:	C	lass Name	/Period:	
oday's Date: Cl	hild's Name:	Grade Level:	·		
		1			
Side Effects: Has the child effects or problems in the p	experienced any of the following side ast week?	Are these s	side effect Mild	ts currently a Moderate	problem? Severe
Headache					
Stomachache					
Change of appetite—explain	below				
Trouble sleeping					
Irritability in the late mornin	g, late afternoon, or evening—explain below				
Socially withdrawn—decreas	ed interaction with others				
Extreme sadness or unusual	crying				
Dull, tired, listless behavior					
Tremors/feeling shaky					
Repetitive movements, tics, jo	erking, twitching, eye blinking—explain below				
Picking at skin or fingers, na	il biting, lip or cheek chewing—explain below				
Sees or hears things that aren	i't there				
xplain/Comments:					
oplain/Comments:	estions 1–18;				
For Office Use Only Total Symptom Score for que					
For Office Use Only Total Symptom Score for que Average Performance Score: Please return this form to:	estions 1–18:				

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD.







